

**ALANYA ALAADDIN KEYKUBAT UNIVERSITY GRADUATE SCHOOL
DEPARTMENT OF CHILD DEVELOPMENT
CHILD DEVELOPMENT MASTER'S PROGRAM WITH THESIS COURSE CONTENTS**

I. YEAR – I. SEMESTER

COURSE CODE	COURSE TITLE	COURSE HOUR			ECTS	CONTENT
		T	P	L		
LEE 571	MASTER'S SPECIALIZATION FIELD COURSE	8	0	0	8	Equips the student with information and experience in the field in which the advisor studies, ethical and study discipline and ability to monitor and assess current literature. Topics determined by the supervisor.
LEE 581	MASTER'S COUNSELING	0	1	0	1	It is an application course to be offered by the thesis advisor together with the master's specialization and thesis study.
ÇGB 501	SCIENTIFIC RESEARCH METHODS AND ETHICS	3	0	0	6	Graduate students are introduced to the basic concepts of scientific research methods and experience the process of preparing a scientific research proposal. It aims to provide students with the ability to plan and implement their studies with appropriate research methods and techniques, and to present the findings and results obtained with statistical data as a written report in accordance with scientific writing rules and ethical rules.
ÇGB 503	ADVANCED CHILD DEVELOPMENT	3	0	0	5	The aim of this course is to gain knowledge about child development theories, basic concepts (development, growth, maturation, readiness, etc.) and development areas in early childhood (physical development, motor development, cognitive development, language development, social and emotional development, personality development, sexual development, and moral development) and to enable them to conduct research on these development areas.
ÇGB 505	DIAGNOSIS AND ASSESSMENT IN CHILD DEVELOPMENT	3	0	0	5	It is aimed to gain knowledge, skills and attitudes about the definition and importance of developmental identification, definitions and concepts related to developmental evaluation, principles of developmental evaluation and identification, factors that are effective in evaluation and identification, developmental screening, developmental monitoring, and its importance.
ÇGB 507	EARLY CHILDHOOD EDUCATION PROGRAMS	3	0	0	5	The aim of this course is to gain competence about early childhood education programs being implemented in Turkey and in the world, the purpose of the programs, target audience, content, application method, effectiveness of the program and research on the effectiveness of the programs, developmental characteristics of children in early childhood, achievements and indicators, basic features of the education program, examples of plans and activities.
ÇGB 509	MENTAL HEALTH IN CHILDREN AND ADOLESCENTS	3	0	0	5	The importance of mental health and the historical development of mental health, theories about mental health, the characteristics of individuals with and without mental health, the effects of special situations in the family on the mental health of children and adolescents, to gain competence in recognizing mental health problems in daily life.
ÇGB 511	CURRENT APPROACHES TO DEVELOPMENT AND LEARNING	3	0	0	5	The aim of this course is to gain knowledge about developmental theories and approaches that focus on the processes that guide human development, to focus on the developmental mechanisms of psychoanalytic, social-cognitive, information processing, evolutionary, ecological, socio-cultural, and contemporary theories and to evaluate these theories in terms of their approaches to developmental issues.

ÇGB 513	DEVELOPMENT-BASED PRACTICES: EARLY INTERVENTION AND SUPPORT	3	0	0	5	The aim of this course is to provide understanding of the importance of developmentally appropriate practices and their features for children and families; to provide information about early intervention and support services, aims and applications with a development-based approach; to gain skills in planning, implementing, and evaluating early intervention and support programs by explaining early intervention and support approaches.
ÇGB 515	EFFECTIVE LEARNING AND CREATIVITY IN CHILDREN	3	0	0	5	The concept of effective learning in early childhood, the principles and components of effective learning, effective learning strategies and supporting creativity skills, the aim is to evaluate the early childhood education programs implemented in Turkey and in the world in terms of effective learning and creativity development.
ÇGB 517	CHILDREN WITH SPECIAL NEEDS AND LEARNING	3	0	0	5	The concept of special needs, individuals with special needs, services that meet special needs, the role of different disciplines that provide services in the dimension of special needs, support programs for children with special needs and their families.
ÇGB 519	CLINICAL APPLICATIONS IN CHILD DEVELOPMENT	3	0	0	5	To provide a comprehensive understanding of information about child development; It is aimed to provide knowledge to recognize developmental assessment tools, to organize developmental reports of children in normal development / risk group and in the diagnostic process.
ÇGB 521	DIGITAL TRANSFORMATION IN CHILDHOOD	3	0	0	5	Digital transformation in childhood is aimed at developing the skills of “combinations of information, computing, communication and connectivity technologies in today's digital age”, that the digital divide is not only about access to or use of digital technology, the ability to integrate digital technology into meaningful social practices and the ability to benefit from the benefits of digital technology.
ÇGB 523	CHILDREN AND ART	3	0	0	5	The relationship between children and art, stages of artistic development, methods of supporting children's developmental characteristics with art education, artistic approaches, art criticism, planning, implementation, and evaluation of creative art activities that support development in children. The relationship between children and art, stages of artistic development, methods of supporting children's developmental characteristics with art education, artistic approaches, art criticism, planning, implementation, and evaluation of creative art activities that support development in children.

I.YEAR – II. SEMESTER

COURSE CODE	COURSE TITLE	COURSE HOUR			ECTS	CONTENT
		T	P	L		
LEE 572	MASTER'S SPECIALIZATION FIELD COURSE	8	0	0	8	Equips the student with information and experience in the field in which the advisor studies, ethical and study discipline and ability to monitor and assess current literature. Topics determined by the supervisor.
LEE 582	MASTER'S COUNSELING	0	1	0	1	It is an application course to be offered by the thesis advisor together with the master's specialization and thesis study.
ÇGB 500	MASTER'S SEMINAR	0	2	0	6	It is aimed to collect information by working in depth within the framework of the subject of interest, to gain the ability to report them systematically using scientific methods and techniques and to make presentations of these reports.
ÇGB 502	FAMILY EDUCATION	3	0	0	5	It is aimed to gain knowledge, skills and attitudes about the basic concepts and theories explaining them in order to raise awareness of the family to develop effective parenting skills to support the development and education of the child, and to develop family

						education and counseling programs in early childhood education programs and to conduct family needs analysis.
ÇGB 504	ADJUSTMENT AND BEHAVIOR PROBLEMS IN CHILDREN	3	0	0	5	It is aimed to learn what are the behavioral problems observed as usual and unusual in the developmental process and what are the basic criteria for distinguishing these problems; to understand the types and causes of behavioral problems seen in the home and school environment and in the community and to provide solutions.
ÇGB 506	COMPARATIVE EDUCATION APPROACHES IN EARLY CHILDHOOD	3	0	0	5	Different early childhood education approaches and comparative examination of early childhood education programs in various countries; home-centered and institution-centered education programs in early childhood education, examples from Turkey, Head-Start, High Scope, Montessori, Reggio Emilia, project approach, open education approaches such as examining examples from the world to analyze the applicability of these approaches for Turkey and to analyze the applicability of these approaches for Turkey and to have the competence to interpret and apply issues related to programs.
ÇGB 508	STATISTICAL METHODS IN SCIENTIFIC RESEARCH	3	0	0	5	It is aimed to gain competencies related to basic concepts of statistics, data evaluation, frequency distributions, statistical analysis methods and data interpretation.
ÇGB 510	CHILDREN AT RISK AND INTERVENTION APPROACHES	3	0	0	5	The basic principles of Children's Rights, basic rights recognized by the U.N. Convention on the Rights of the Child, risk, risk analysis, developmental risks, children at risk and their characteristics, child neglect and abuse, approach to child victims of neglect and abuse, protective and supportive measures for child victims of neglect and abuse, juvenile justice system and its characteristics.
ÇGB 512	INCLUSIVE EDUCATION IN CHILD DEVELOPMENT	3	0	0	5	The aim is to provide a framework for creating and implementing a holistic approach that encompasses access to education, quality of education (based on human rights values and principles) and the environment in which education is delivered, by creating concrete ways for children to explore, accept, embrace, and manage diversity.
ÇGB 514	FAMILY COUNSELING IN SPECIAL EDUCATION	3	0	0	5	It is aimed to introduce the family structures of children with different development and / or special needs, to understand the problems that may arise in family-child relationships and their effects on the development of the child, to understand the principles of child-centered family counseling studies, to have the competence to plan, implement and evaluate family education session processes based on applied behavior analysis.
ÇGB 516	INCLUSION EDUCATION	3	0	0	5	The comprehend the basic concepts, principles, different approaches, principles, and practices of mainstreaming different disability groups with their normal peers in the least restrictive environments in educational levels (pre-school, primary and secondary education); It is aimed to gain the skills of planning, implementing and evaluating education programs suitable for mainstreaming by observing in mainstreaming environments.
ÇGB 518	MUSIC AND NEUROSCIENCE IN CHILDHOOD	3	0	0	5	Music-brain relationship and therapeutic effects (traumatic brain injuries, paralyzed patients, etc.), physiological, psychological, and social effects of music in childhood, effects of music performance on brain function, clinical application of music in childhood, effectiveness of music interventions on communication, social skills and emotional development in children, lifelong strategies to maintain the fitness of the aging brain.
ÇGB 520	PLAY AND PLAY MATERIALS	3	0	0	5	It is aimed to gain knowledge about the definition, history, classification, importance and benefits of the game, game theories, game phases, effects on child development, types of games, definition, characteristics and importance of game materials, classification, effects on development areas, game and toy preferences, toy safety.

ÇGB 522	DEVELOPMENT FROM SCHOOL TO ADULTHOOD	3	0	0	5	The aim of this course is to provide students with knowledge about the basic principles of development and monitoring of development in school and adolescent period, physical, motor, cognitive, language, moral, social and emotional development in school period with holistic approach, developmental evaluation, developmental supportive practices that can be applied by contacting the child in the institution and home environment, adolescent and violence, adolescent and academic achievement development.
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II.YEAR – III. SEMESTER

COURSE CODE	COURSE TITLE	COURSE HOUR			ECTS	CONTENT
		T	P	L		
LEE 573	MASTER'S SPECIALIZATION FIELD COURSE	8	0	0	8	Equips the student with information and experience in the field in which the advisor studies, ethical and study discipline and ability to monitor and assess current literature. Topics determined by the supervisor.
LEE 583	MASTER'S COUNSELING	0	1	0	1	It is an application course to be offered by the thesis advisor together with the master's specialization and thesis study.
LEE 591	MASTER'S THESIS I	0	0	0	21	It is aimed to carry out the thesis study, to present the latest developments related to the thesis and to contribute to the improvement of the quality of the thesis by obtaining information about the thesis and explaining the opinions, to give ideas, to create synergy in the selection and execution of thesis topics in the departments and to bring the thesis to an efficient conclusion.

II.YEAR – IV. SEMESTER

COURSE CODE	COURSE TITLE	COURSE HOUR			ECTS	CONTENT
		T	P	L		
LEE 574	MASTER'S SPECIALIZATION FIELD COURSE	8	0	0	8	Equips the student with information and experience in the field in which the advisor studies, ethical and study discipline and ability to monitor and assess current literature. Topics determined by the supervisor.
LEE 584	MASTER'S COUNSELING	0	1	0	1	It is an application course to be offered by the thesis advisor together with the master's specialization and thesis study.
LEE 592	MASTER'S THESIS II	0	0	0	21	It is aimed to carry out the thesis study, to present the latest developments related to the thesis and to contribute to the improvement of the quality of the thesis by obtaining information about the thesis and explaining the opinions, to give ideas, to create synergy in the selection and execution of thesis topics in the departments and to bring the thesis to an efficient conclusion.