

ALANYA ALAADDIN KEYKUBAT UNIVERSITY
GRADUATE EDUCATION INSTITUTE
DEPARTMENT OF EDUCATIONAL SCIENCES
CURRICULUM AND INSTRUCTION MASTER'S DEGREE PROGRAM
COURSE CONTENTS

1st YEAR – 1st SEMESTER

CODE	COURSE NAME	COURSE HOURS			ECTS	CONTENT
		T*	P*	L*		
LEE 571	SPECIALIZATION FIELD	8	0	0	8	Transferring the knowledge, skills and experiences of the advisor faculty member in the scientific field works in, to the students scientific ethics and study discipline, gaining the ability to follow and evaluate current literature, the theoretical theories to be applied for the establishment and execution of the scientific basis of thesis studies is a lesson.
LEE 581	CONSULTANCY	0	1	0	0	It is the practical course to be offered by the thesis supervisor together with the master's specialization area and thesis study.
EPÖ 501	SCIENTIFIC RESEARCH METHODS AND ETHICH	3	0	0	6	Master's students are introduced to the fundamental concepts of scientific research methods and are provided to experience the process of preparing a scientific research proposal. It is aimed to apply their studies with appropriate research methods and techniques and to present the findings and results obtained with statistical data as a written report in accordance with scientific writing rules and ethical rules.
EPÖ 503	FUNDAMENTALS OF CURRICULUM	3	0	0	5	Basic concepts in curriculum development, philosophical and social foundations, psychological and historical foundations of curriculum development, elements of curriculum, curriculum design approaches, curriculum development

*T: Theoretical Lesson *P: Practical Lesson *L: Laboratory Lesson

						models, curriculum development studies in Türkiye, examination of programs.
EPÖ 505	TEACHING AND LEARNING THEORIES AND APPROACHES	3	0	0	5	Characteristics of human development, basic concepts related to learning, basic concepts related to learning knowledge of concepts-principles-classifications, principles of learning, learning theories and models
EPÖ 507	LEARNING STRATEGIES	3	0	0	5	Formation of learning, basic concepts related to learning strategies, classifications, repetition, comprehension, organization, monitoring comprehension and affective strategies, effective reading techniques, note retrieval and summarizing, planned study, time management, thinking skills and knowledge ways to reach.
EPÖ 509	QUANTITATIVE RESEARCH METHODS	3	0	0	5	Research and data analysis (quantitative/qualitative variable, continuous/discontinuous variable, dependent/independent variable), data description, descriptive statistics, normality analysis, question form creating, creating a data file in SPSS program, using the appropriate statistical technique for data analysis. selection, basic statistical techniques required for educational research, factor analysis, reliability analysis, comparison of mean scores in unrelated measurements (t test, one-factor variance analysis), nonparametric tests (Mann Whitney U, Kruskal Wallis H, Kay Square Test) correlation, simple linear regression and multiple linear regression. SPSS applications.
EPÖ 511	CURRICULUM EVALUATION THEORETICAL FOUNDATIONS	3	0	0	5	The concept of program evaluation; various program evaluation approaches and models, research methods used in program evaluation.

EPÖ 513	DIMENSIONS OF EFFECTIVE LEARNING	3	0	0	5	Current learning approaches, individual differences in learning, learning styles (cognition-oriented learning styles, affective learning styles, environmental learning styles).
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1st YEAR – 2st SEMESTER

CODE	COURSE NAME	COURSE HOURS			ECTS	CONTENT
		T	P	L		
LEE 572	SPECIALIZATION FIELD	8	0	0	8	Transferring the knowledge, skills and experiences of the advisor faculty member in the scientific field works in, to the students scientific ethics and study discipline, gaining the ability to follow and evaluate current literature, the theoretical theories to be applied for the establishment and execution of the scientific basis of thesis studies is a lesson.
LEE 582	CONSULTANCY	0	1	0	0	It is the practical course to be offered by the thesis supervisor together with the master's specialization area and thesis study.
EPÖ 500	SEMINAR	0	2	0	6	Students are expected to conduct studies on the field they intend to conduct research in the classroom. ensuring their presentations.
EPÖ 502	CURRICULUM EVALUATION STUDIES	3	0	0	5	Education and training Curriculum design, dimensions of curriculum, formation of design team, selection of design approach, determination of requirements, selection of objectives, selection and organization of content, preparation of training and testing situations, implementation and development of educational programs.
EPÖ 504	QUALITATIVE RESEARCH METHODS	3	0	0	5	General characteristics of qualitative research; comparison of the characteristics of qualitative and quantitative research, ethical principles in qualitative research;

						data collection techniques in qualitative research, qualitative research designs, analysis in qualitative research, research proposal research report; qualitative use of research computer package programs, qualitative research in educational administration; qualitative analyzing research reports and articles.
EPÖ 506	NEW TRENDS AND APPROACHES IN THE EDUCATION CURRICULUM	3	0	0	5	Examination of publications in the field of curriculum and instruction, Türkiye and changing understanding of program development in the world.
EPÖ 508	TEACHER EDUCATION APPROACHES	3	0	0	5	The history of teacher training, basic teacher training models, approaches and programs.
EPÖ 510	CURRICULUM EVALUATION STUDIES	3	0	0	5	Examination of programs developed for primary, secondary, higher education and special purposes within the scope of the selected program evaluation model / s, data collection and analysis, reporting.
EPÖ 512	PRACTICAL EXAMPLES IN EDUCATION AND EFFECTIVE TEACHING	3	0	0	5	Characteristics of effective schools, current teaching models, characteristics of effective teaching (teacher-student communication, classroom management, feedback and correction, teacher expectations, performance evaluation)
EPÖ 514	ACTIVE TEACHING METHODS AND TECHNIQUES PRACTICES	3	0	0	5	Active learning techniques: Analogy, de Bono's Hats, Think-Discuss-Share, Teaching Corner, Opinion Development, Station Technique, Role Play, Educational Games, Aquarium, Snowball, Buzz, Brainstorming. Concept Teaching Techniques: Concept Maps, Concept Networks, Conceptual Change Text, Vee Diagram, Structured Grid, Diagnostic Branched Tree, Concept Cartoons. Activities according to active teaching methods and techniques examples/lesson plan development and implementation.

2st YEAR – 3st SEMESTER

CODE	COURSE NAME	COURSE HOURS			ECTS	CONTENT
		T	P	L		
LEE 573	SPECIALIZATION FIELD	8	0	0	8	Transferring the knowledge, skills and experiences of the advisor faculty member in the scientific field works in, to the students scientific ethics and study discipline, gaining the ability to follow and evaluate current literature, the theoretical theories to be applied for the establishment and execution of the scientific basis of thesis studies is a lesson.
LEE 583	CONSULTANCY	0	1	0	0	It is the practical course to be offered by the thesis supervisor together with the master's specialization area and thesis study.
LEE 591	MASTER'S THESIS I	0	0	0	21	In this course, the student will be able to create thesis content, conduct research, analyze and synthesize the findings, prepare the thesis after that present it within the framework of academic rules. For this purpose, in the thesis course, thesis writing rules, basic principles of writing academic works will be studied and applied.

2st YEAR – 4st SEMESTER

CODE	COURSE NAME	COURSE HOURS			ECTS	CONTENT
		T	P	L		
LEE 574	SPECIALIZATION FIELD	8	0	0	8	Transferring the knowledge, skills and experiences of the advisor faculty member in the scientific field works in, to the students scientific ethics and study discipline, gaining the ability to follow and evaluate current literature, the theoretical theories to be applied for the establishment and execution of the scientific basis of thesis studies is a lesson.
LEE 584	CONSULTANCY	0	1	0	0	It is the practical course to be offered by the thesis supervisor together with the master's specialization area and thesis study.
LEE 592	MASTER'S THESIS II	0	0	0	21	In this course, the student will be able to create thesis content, conduct research, analyze and synthesize the findings, prepare the thesis after that present it within the framework of academic rules. For this purpose, in the thesis course, thesis writing rules, basic principles of writing academic works will be studied and applied.