

# EDUCATIONAL ADMINISTRATION

## Course Contents

### **EYT 5703 THEORY AND PRACTICE IN EDUCATIONAL ADMINISTRATION**

: History of management science, emergence of management as science, main management approaches, application of management science to educational organizations, new management approaches and education management, total quality management, learning organizations, post-modern management approaches

**EYT 5705 EDUCATIONAL ADMINISTRATION : The historical development of management science, main concepts, management process and functions as well as school administration, roles, duties, powers and responsibilities of school administrators, school culture, climate and health, personnel services in school management, student services in school management, services related to teaching in school management, services related to education in school management and school business.**

**EYT 5707 SCIENTIFIC RESEARCH METHODS :** Theoretical foundations of the research: research, concepts related to theory, the quality of educational research, planning of research and proposal: preparation, entry, search of text, Research hypotheses and questions, Sampling theory: entry, Sampling types, Measuring and scaling, entry, validity, reliability, scale types, Data collection techniques: Survey, interview, observation, Analysis of research data: Statistical estimation, Research designs and statistical analysis, Research ethics: Ethical issues and ethical standards, Preparation of scientific reports: Thesis sections, resource development, application examples, writing a report.

**EYT 5709 EFFECTIVE SCHOOL AND SCHOOL DEVELOPMENT :** Effective school and theoretical foundations, school development, self-governing school, school-based management, quality school and self-renewing school, measurement of school effectiveness and effective school research models, school culture, teacher leadership, professional development communities, effective school organization and management, and researches on school effectiveness in Turkey.

### **EYT 5711 MOTIVATION THEORIES IN EDUCATIONAL ADMINISTRATION**

: Motivation theories, scope-satisfaction theories (the emerging needs theory, requirement hierarchy theory, ERG theory, success-guided theory), process theories (justice, expectation, purpose theories), management's assumptions about the nature of man, motivation of behaviors in management theories, managerial effects of motivation theories.

### **EYT 5713 ADMINISTRATION OF CURRICULLUM :**

Basic concepts in curriculum development and curriculum evaluation; curriculum evaluation models, evaluation of training programs, data types used in curriculum evaluation; Research methods used in curriculum evaluation, data collection tools used in curriculum evaluation, ensuring the validity and reliability of data collection tools; Analysis and interpretation of obtained data, program development and evaluation process.

**EYT 5715 LEADERSHIP IN EDUCATION :** Leadership and management, leadership styles, leadership approaches, characteristics that should be found in an ideal manager, participation and development process in management, the effects on the behavior of participating in the management, implementation models of participation in governance;

supervision and organizational dilemma, natural organization; authority and responsibilities, concepts of authority and responsibility, transfer of authority, communication, definition and functioning of communication, social system theories and social system.

**EYT 5717 QUALITATIVE RESEARCH METHODS :** General characteristics of qualitative research method, Data collection techniques, analysis and ethical rules, and gaining the sufficiency to be able to conduct research with qualitative research methods. In this lesson Qualitative and quantitative research approaches, ethical aspects of qualitative researches, patterns in qualitative researches, qualitative research process, sampling in qualitative researches, data collection techniques in qualitative researches, validity and reliability in qualitative researches, qualitative data analysis, critical analysis of a published qualitative research report will be discussed.

**EYT 5719 SCHOOL -ENVIRONMENT RELATIONSHIP :** Establishment of school-environment and school environment, establishing communication between school and environment, identification and elimination of educational needs of the environment, participation of school-family relations and education of the family and encouragement of education support.

**EYT 5702 HUMAN RELATIONSHIP IN EDUCATIONAL MANAGEMENT :** Factors influencing behavior in organizations, personality development, attitude and attitude change, social impact, motivation, job satisfaction, groups, inter-group behaviors and individual behaviors within the group, leadership and organizational behavior, organizational culture, organizational justice, organizational trust, organizational citizenship and organizational commitment.

**EYT 5704 STATISTICS OF EDUCATION :** Basic concepts: scale and types, linear correlation; Meaning, calculation and interpretation, some correlation techniques of regression and shortening; Sampling theory with partial and multiple correlation coefficients, significance of arithmetic mean and other statistics, significance of difference between two arithmetic mean, log-square test, variance analysis on sample cases related to these subjects Computer applications of statistical package programs.

**EYT 5706 NEW APPROACHES IN EDUCATIONAL ADMINISTRATION :** Reflections of system approaches to education management; globalization and education management; total quality management in education; learning schools; change in educational organizations, new paradigms in educational administration, the effects of scientific and social changes on the educational administration.

**EYT 5708 EUROPEAN UNION EDUCATION POLICIES AND PARTICIPATION OF TURKEY :**

This class European Union general education policies, lifelong learning, Erasmus, Comenius, Grundwig, Leonardo programs, the participation of Turkey in these programs. EU policies and Bologna process will be examined in higher education.

**EYT 5712 ORGANIZATIONAL AND MANAGERIAL ETHICS :** Ethics in management, ethics in education management, ethics in education and training, ethical rights and responsibilities of students, ethics in education, ethics in education, ethics of the supervision process.

**EYT 5714 MANAGEMENT OF GUIDANCE SERVICES IN SCHOOLS :** This class examined in education that need guidance, laws and texts related to guidance, guidance services' organization, scheme and main tasks, city-level psychological counseling and guidance services organization scheme and functions, school psychological counseling and guidance services' organization scheme and its functions, quality of personnel and their selection, and rules about guidance.

**EYT 5716 LEARNING PROCESSES :** Characteristics of human development, basic concepts related to learning, basic concept-principle-classification information about learning, principles of learning, current and effective learning methods and techniques, learning theories and approaches, student and teacher characteristics, learning strategies and styles, Critical learning will be examined.

**EYT 5718 CRITICAL PEDAGOGY :** In this lesson, Frankfurt School; different approaches such as Paulo Freire and pedagogy, critical linguistics based on critical tradition, feminism, anti-racism, multiculturalism, post-structuralist and post-modern theory, deconstruction and reconstruction, , Reflections of Neoliberalism on Education and Programming, Critical Pedagogy Principles and Critical Representatives, Critical Pedagogy Practices will be discussed.

**EYT5720 THINKING SKILLS :** Thinking and thinking processes, intellectual and emotional intelligence, thinking models and thinking styles, learning styles, decision making and decision making styles, metacognition, constructive thinking

**EYT 5701 TERM PROJECT:** In order to solve a specific problem in the field of educational administration, studies will be made and reported in the direction of scientific research methods.