

ALANYA ALAADDİN KEYKUBAT UNIVERSITY
GRADUATE EDUCATION INSTITUTE
DEPARTMENT OF BASIC EDUCATION
PRESCHOOL EDUCATION MASTERS PROGRAM CONTENT WITHOUT THESIS

I. YEAR – I. SEMESTER

LESSON CODE	LESSON NAME	LESSON HOURS			ECTS	CONTENS
		T	P	L		
ECE 501	SCIENTIFIC RESEARCH TECHNIQUES AND ETHICS	3	0	0	6	Graduate students are introduced to the basic concepts of scientific research methods and are provided to experience the process of preparing a scientific research proposal. It aims to apply appropriate research methods and techniques and present the findings and results obtained with statistical data as a written report in accordance with scientific writing rules and ethical rules.
ECE 503	EARLY CHILDHOOD IN EDUCATION CONTEMPORARY DEVELOPMENT THEORIES	3	0	0	5	In this course, students will learn to analyze the emergence, nature, basic characteristics, strengths and weaknesses, reflections of developmental theories on education, to compare theories in early childhood education, to analyze the theories applied in learning and teaching processes and to determine the application areas of the theories.
ECE 505	PROGRAM IN EARLY CHILDHOOD EDUCATION.	3	0	0	5	In this course, students will learn the scope of the early childhood education program, the examination and evaluation of various early childhood education programs in the world and the skills to develop solutions for the development of the current program.
ECE 507	BILINGUAL EDUCATION APPROACHES IN EARLY CHILDHOOD	3	0	0	5	In the content of this course, development of language skills of monolingual children, language acquisition in children, bilingualism and cognition, theories about bilingualism, mother tongue acquisition of bilingual children, second language acquisition, factors affecting second language acquisition will be discussed. In addition, multilingualism, problems of bilingual individuals, types of bilingualism, developmental process seen in the acquisition of languages simultaneously/sequentially, educational models used in the education of bilinguals, teaching strategies for the acquisition of the second language and suggestions for families and teachers will be emphasized.
ECE 509	QUALITATIVE AND QUANTITATIVE RESEARCH METHODS IN EDUCATION	3	0	0	5	In this course, quantitative and qualitative research problem definition and literature review, quantitative research models, sampling and method selection, quantitative data collection methods and measurement tool development, reliability and validity in quantitative research, reliability analysis of quantitative data, quantitative research report preparation and basic data analysis techniques will be covered.
ECE 511	A CRITICAL REVIEW OF CURRENT RESEARCH IN EARLY CHILDHOOD LITERATURE	3	0	0	5	Within the scope of this course, students will examine a scientific study in the field of early childhood education, critically discuss the methods and findings, and learn the steps of writing a scientific study and the basic concepts of academic writing. They will also learn the ethical rules to be followed in the reporting and publishing process of research.
ECE 513	PLAY AND PLAY RESEARCH IN EARLY CHILDHOOD I	3	0	0	5	In this course, play in early childhood, modern and cognitive play theories, play behaviors of children in early childhood, the child's right to play, examining playgrounds and creating improvement policies for these areas, the role of the family preschool teacher in the game and micro and macro level factors affecting the game, play-centered research in Turkey and the world will be included.
ECE 515	SOCIAL SKILLS EDUCATION	3	0	0	5	In this course, to comprehend the importance of social skills in preschool education, to develop social skills, to prepare a training program to reduce problem behaviors, to gain the ability to use appropriate methods to cope with unwanted behaviors in preschool. To have knowledge about social skills training programs in Turkey and in the world To be aware of social skills researches in Turkey and in the world To have knowledge about social skills scales in Turkey and in the world.
ECE 517	PSYCHOLOGICAL WELL-BEING AND RESILIENCE IN EARLY CHILDHOOD EDUCATION	3	0	0	5	In this course, psychological well-being in early childhood and resilience in early childhood, factors that are important in the development of well-being and resilience, and its relationship with different variables, and how early childhood education can support the development of psychological well-being and resilience will be discussed.
ECE 519	SCHOOL READINESS IN EARLY CHILDHOOD	3	0	0	5	Within the scope of this course; definition of school maturity, mental factors affecting school maturity, physical factors affecting school maturity, social and emotional factors affecting school maturity, environmental factors affecting school maturity, measurement methods used, the role of families and educators and suggestions to be given to families and educators will be examined.
ECE 521	INFORMATION TECHNOLOGIES EDUCATION IN EARLY CHILDHOOD	3	0	0	5	The topics of this course include the relationship between early childhood and digital media, using computing technologies in preschool according to various approaches, using computing technologies in teacher and family education in preschool education, digital games and programmable toys in preschool. In addition, students are expected to conduct research on information technologies and present their research.
ECE 523	NEW APPROACHES IN CHILDREN'S LITERATURE IN EARLY CHILDHOOD	3	0	0	5	In this course, the definition, types, characteristics of children's literature products prepared for early childhood children, the topics that children in this period are interested in and the importance of children's books in meeting the basic spiritual needs of this age group will be emphasized. In addition, storytelling techniques, characteristics and evaluation of the narrator and children's literature in the world and in Turkey and new approaches to children's literature in early childhood will be included.

I.YEAR – II. SEMESTER

LESSON CODE	LESSON NAME	LESSON HOURS			ECTS	CONTENS
		T	P	L		
ECE 502	COMPARATIVE PROGRAMS IN EARLY CHILDHOOD	3	0	0	5	In this course, program in early childhood, program elements, basic approach and philosophy of the program, programs applied according to different approaches, early childhood education programs applied in different countries in the world and the philosophy of these programs, comparison and evaluation of different programs will be included.
ECE 504	RECOGNITION AND ASSESSMENT IN EARLY CHILDHOOD	3	0	0	5	In this course, techniques to be used to recognize the child in early childhood, formal assessments and informal assessments, observation and projective techniques, assessment tools used in the field, play-based assessment, dynamic assessment, program-based assessment, portfolio and documentation will be included.
ECE 506	SCIENCE EDUCATION IN EARLY CHILDHOOD	3	0	0	5	In this course, science, scientific process skills, nature of science, inquiry-based science education, science education in school and out-of-school environments, science-nature and mathematics approaches and philosophy of early childhood education, science-nature and mathematics activities and the preparation, development, implementation and evaluation of these activities will be included.
ECE 508	OUT-OF-SCHOOL LEARNING ENVIRONMENTS IN EARLY CHILDHOOD EDUCATION	3	0	0	5	In this course, out-of-school learning environments (museum, zoo, science center, botanical garden, school garden, planetarium, etc.) that can be used in science, mathematics and art education in early childhood will be included in the planning, implementation and evaluation of activities that will enable children to benefit from these environments.
ECE 510	STATISTICS IN EDUCATIONAL RESEARCH I	3	0	0	5	Basic concepts within the scope of this course; statistics and its meanings, variables and types, scales and types. Descriptive statistics, correlation, meaning, types and calculation, partial and multiple correlation regression, linear regression, multivariate frequency analysis, covariance analysis, multivariate analysis of variance, multivariate analysis of variance (continued), introduction to structural equation models, introduction to structural equation models.
ECE 512	FAMILY EDUCATION PROGRAMS IN EARLY CHILDHOOD	3	0	0	5	In this course; the importance of family education, different models in family education, family education programs applied in Turkey and family education programs applied abroad will be examined.
ECE 514	ALTERNATIVE EDUCATION PRACTICES IN EARLY CHILDHOOD EDUCATION	3	0	0	5	In this course; Montessori, Waldorf, Reggio Emilia, High Scope, Primary Years Program, Bank Street, Creative Program, Project Based Learning, Jenaplan schools, Infants with Identity, Forest School Approaches and preschool education models applied in different countries will be examined.
ECE 516	INTEGRATED EARLY CHILDHOOD EDUCATION	3	0	0	5	Within the scope of this course, the definition, aims and importance of integration, principles of integration, the development process of integration in our country and in the world, legislation and practices related to integration, the characteristics of the personnel and the institution involved in integration education, the characteristics of the institution, recognizing children with special needs in the classroom will be emphasized. In addition, organizing the learning and teaching process in integration, mentally disabled and integration, hearing impaired and integration, visually impaired and integration, orthopedically disabled and integration, chronically ill and integration, language and speech difficulties and integration, incompatible children integration will be covered.
ECE 518	QUALITY IN EARLY CHILDHOOD EDUCATION	3	0	0	5	Within the scope of this course; definition of quality management, importance and philosophy of quality management, quality management principles, quality circles, quality management functions, quality management implementation models, quality management implementation strategies, problems encountered in quality management, importance of quality management in education, quality management practices in educational institutions, quality and quality development process in child education services will be examined.
ECE 520	CHILDREN AT RISK AND EDUCATION IN EARLY CHILDHOOD	3	0	0	5	Within the scope of this course; concepts related to children at risk, risk factors affecting children, children with risky behavior, types of neglect and abuse (physical-emotional sexual abuse), indicators and identification of child neglect and abuse, appropriate approaches to neglected or abused children, child labor problems, child poverty, migration / disaster / war, technology addiction, substance abuse, approaches to children at risk and their families, approaches / services / policies in the world and in our country will be examined.
ECE 522	MANAGEMENT AND SUPERVISION IN EARLY CHILDHOOD EDUCATION INSTITUTIONS	3	0	0	5	Within the scope of this course; management theories, management processes, management approaches, manager roles in preschool education institutions, function, purpose, principles and processes of supervision in preschool education institutions, supervisor roles and human relations in supervision will be examined.
ECE 524	PROBLEMS OF EARLY CHILDHOOD EDUCATION IN TURKEY	3	0	0	5	Within the scope of this course; problems and solution suggestions related to management in pre-school education institutions, problems and solution suggestions related to the program, problems and solution suggestions related to the educator, problems and solution suggestions within the scope of school-family cooperation, problems and solution suggestions related to the physical qualifications of pre-school education institutions, problems and solution suggestions related to the supervision of pre-school education institutions will be examined.
ECE 526	PARENT-CHILD RELATIONSHIPS IN EARLY CHILDHOOD	3	0	0	5	Within the scope of this course; mother and father's level of acceptance and rejection of the child, communication between parents and children, the way parents love the child, the effect of the relationship between parents and children on the child's social, emotional, language, physical, moral, personality development, mother-child relationship in single-parent families, reflections of the relationship between parents on the child, parents and children and quality time, parents' participation in education, reflections of the relationship between parents and teachers on the child will be examined.

II.YEAR – III. SEMESTER

LESSON CODE	LESSON NAME	LESSON HOURS			ECTS	CONTENS
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ECE 535	Term Project	0	0	0	21	Initiation of the project writing process under the supervision of the advisor.